



Analysis Report of SSS on Teaching Learning Process- 2022-23 (3rd Semester)

In order to make teaching learning meaningful and effective, the students response on teaching learning was collected and analyzed through statistical tool. The data collected and analysis provided useful information to teachers in planning and improving the teaching learning process more meaningfully and effectively.

Feedback analysis:

1. In response to the syllabus of the course covered in the class majority of the students (43.5%) responded (70-84%) that the syllabus was fully covered, and (23.9%) responded (85-100%), some students (17.4%) responded (55-69%), (13%) responded students (30-54%) and the remaining responded (0-below%).
2. Regarding the response on preparation of teachers for the classes, majority of the students with (50%) responded satisfactorily, (28.3%) responded thoroughly, few students (17.4%) responded poorly and the remaining students responded indifferently and won't teach at all.
3. Regarding the effectiveness of communication of teachers in the classroom, (34.8%) of the students responded always effective, (32.6%) responded sometimes effective, few students (23.9%) responded just satisfactorily and the remaining students responded generally ineffective and very poor communication.
4. In response to teachers approach teaching (45.7%) of the students responded good, (28.3%) responded very good, (21.4%) responded excellent and the remaining students responded poor.
5. Regarding the fairness of the internal evaluation process by the teachers, (39.1%) of the students stated that the internal evaluation was usually fair, (37%) stated as always fair, (21.7%) stated as sometimes unfair and the remaining students stated as unfair.
6. Majority of the students with (41.3%) responded that everytime the performance in assignments was discussed with them, while some students (26.1%) responded usually, few students (17.4%) responded occasionally, (10.9%) responded rarely and the remaining students responded never.
7. Majority of the students (50%) responded that sometimes, the institution takes active interest in promoting internship, students exchange, field visit opportunities for students, (26.1%) responded regularly, (17.4%) responded often and the remaining students responded rarely and never.
8. Majority of the students with (56.5%) responded that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth very well, while the (19.6%) of the students responded moderately, (8.7%) responded significantly, (8.7%) responded not at all. However, the remaining students responded marginally.
9. In response to the multiple opportunities provided by the institution to students, (45.7%) of the students responded agree, while some students (32.6%) responded strongly agree, (15.2%) responded neutral and the remaining students responded disagree.
10. In response to the information of teachers on competencies, course outcomes and programme outcomes, majority of the students (45.7%) responded everytime, while (28.3%)



responded usually, (17.4%) responded occasionally and the remaining students responded rarely and never.

11. Majority of the students (37%) students responded that everytime, mentor did a necessary follow up with an assigned task to students, while (28.3%) responded usually, (23.9%) responded occasionally, and the remaining students responded rarely and I don't have a mentor.

12. Regarding the illustration of teachers on concepts through examples and applications (37%) of the students responded everytime, (37%) responded usually, (19.6%) responded occasionally and the remaining students responded rarely and never.

13. (39.1%) of the students responded that reasonably, the teachers fully identify their strengths and encourage with providing right level of challenges, (37%) responded fully, (10.9%) responded partially, (10.9%) responded unable to and the remaining students responded slightly .

14. Regarding he identification of students' weaknesses and overcome them, majority of students (32.6%) responded everytime, (32.6%) responded usually, (23.9%) responded occasionally and the remaining students responded rarely and never.

15. Majority of the students (56.5%) agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, (23.9%) of the students responded strongly agree, (13%) remained neutral and the remaining students were disagree and strongly disagree.

16. Majority of the students (37%) responded moderately, the institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (26.1%) responded to a great extent, (21.7%) responded somewhat, (10.9%) responded very little and the remaining students responded not at all.

17. Majority of the students (50%) agree that teachers encourage them to participate in extracurricular activities, while (34.8%) responded strongly agree, (15.2%) remained neutral.

18. Majority of the students (39.1%) stated that to a great extent, efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. (30.4%) responded moderate, (17.4%) responded somewhat, (8.7%) responded very little and the remaining students responded not at all.

19. Majority of the students (30.4%) responded that (70-89%) of teachers use ICT tools such as LCD projector, multimedia, etc while teaching. (29.9%) of students responded above (50-69%), (17.4%) responded (30-49%), (15.2%) responded below 29% and (13%) responded above 90%.

20. Majority of the students (50%) agree that the overall quality of teaching learning process in the institution in very good. (28.3%) of the students responded strongly agree, (17.4%) remained neutral and the remaining students responded disagree and strongly disagree.




Remedial Measures:

In order to make the teaching learning process effective, the following remedial measures have been sincerely taken up by the institution in general and departmental teachers in particular

- Teachers are ensured to take classes allotted to them and complete the syllabus
- It is ensured that teachers come to classes with preparation and follow the prepared lesson plan accordingly
- To facilitate learning and make teaching learning effective and meaningful, the institution is trying with great efforts to make ICT infrastructure available and accessible to students. Teachers and students were encouraged to make use of ICT for the effectiveness of teaching-learning process.
- Student centric teaching methods such as, experiential learning and participative learning are adopted by the institution and effectively conducted by the teachers to make the teaching learning process more effective, interesting and lively.
- Mentoring programme is being organised department wise in the college by which the total number of students of each semester is equally distributed department wise among the department teachers, to ensure adequate individual attention and resolve issues accordingly and effectively.
- The institution instructed the departmental faculty members to encourage students to participate in different activities organized by the college such as study tour, field trip, sports and other extracurricular activities.

Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.

SAMPLE

Williamnagar Government College, 2023

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey

BA 3rd Semester, 2023.

Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

The respondent's email (██████████@gmail.com) was recorded on submission of this form.

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey *

Yes

No

B) Age: *

24

C) College Name: *

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D) Gender: *

- Male
- Female
- Transgender

E) What degree program are you pursuing now? *

- Bachelor's of Arts


Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.


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Williamnagar Govt, College
East Garo Hills, Meghalaya


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Williamnagar Govt. College
East Garo Hills, Meghalaya.



1. How much of the syllabus was covered in the class? *


- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%


2. How well did the teachers prepare for the classes? *

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. How well were the teachers able to communicate? *

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication


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Williamnagar Govt. College
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Principal
Williamnagar Govt. College
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4. The teacher's approach to teaching can best be described as *


- 4- Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0- Poor


5. Fairness of the internal evaluation process by the teachers. *

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0- Unfair

6. Was your performance in assignments discussed with you? *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0- Never


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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.


- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

9. The institution provides multiple opportunities to learn and grow. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree


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Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.


- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never


11. Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0 – Never


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Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



13. The teachers identify your strengths and encourage you with providing right level of challenges.


- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to


14. Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree


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Williamnagar Govt, College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree


21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. *

Good

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Google Forms


Asstt Professor
Williamnagar Govt, College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.

Williamnagar Government College, 2023

46 responses

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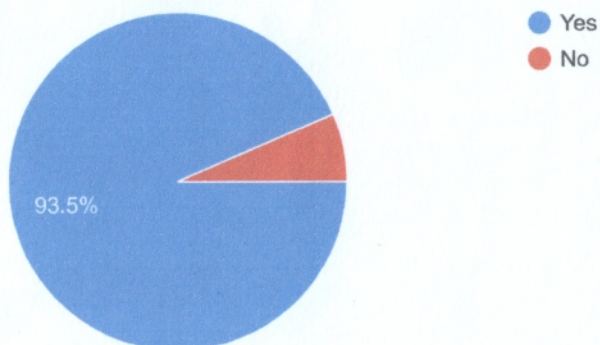


Guidelines for Students

A) Please confirm this is the first and only time you answer this survey

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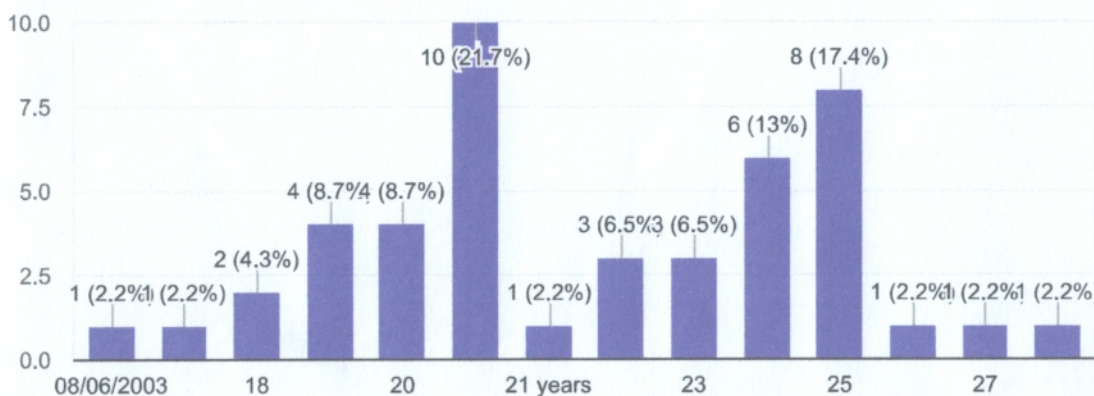
46 responses





B) Age:

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46 responses



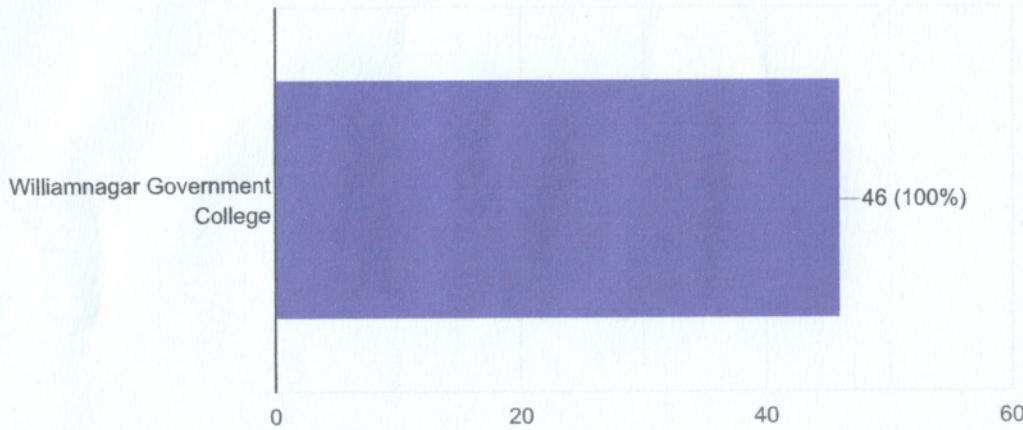

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 East Garo Hills, Meghalaya


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 East Garo Hills, Meghalaya



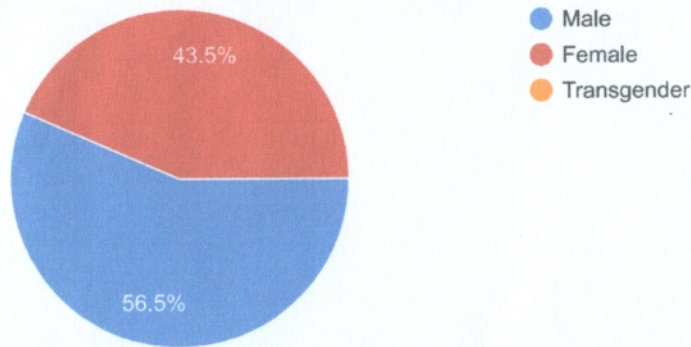
C) College Name:

46 responses



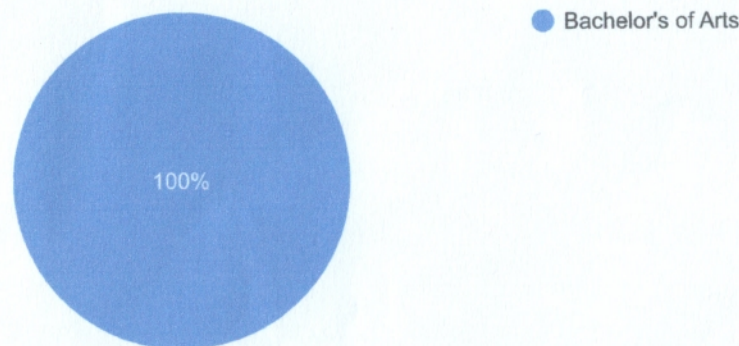
D) Gender:

46 responses



E) What degree program are you pursuing now?

46 responses



Instructions to fill the questionnaire

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Williamnagar Govt. College
East Garo Hills, Meghalaya

[Signature]
Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya

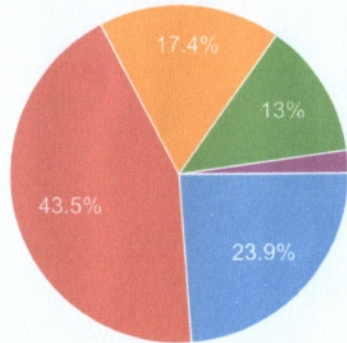


Criterion II – Teaching–Learning and Evaluation

1. How much of the syllabus was covered in the class?



46 responses



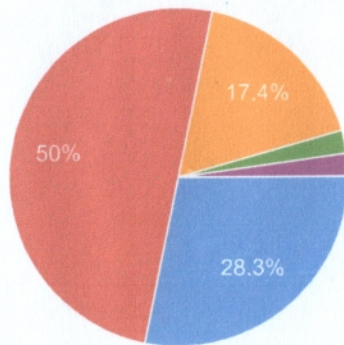
- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
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2. How well did the teachers prepare for the classes?



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46 responses



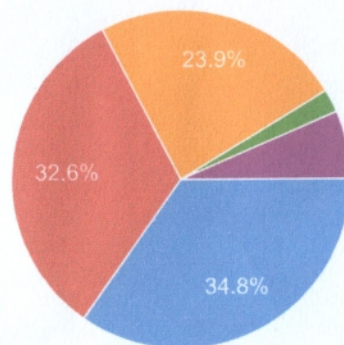
- 4 – Thoroughly
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- 2 – Poorly
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3. How well were the teachers able to communicate?



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46 responses



- 4 – Always effective
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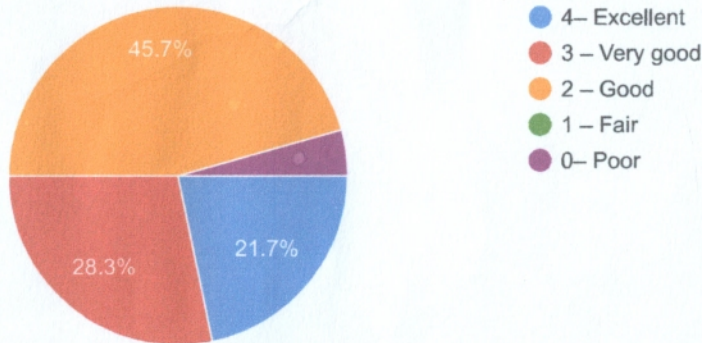
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4. The teacher's approach to teaching can best be described as



46 responses

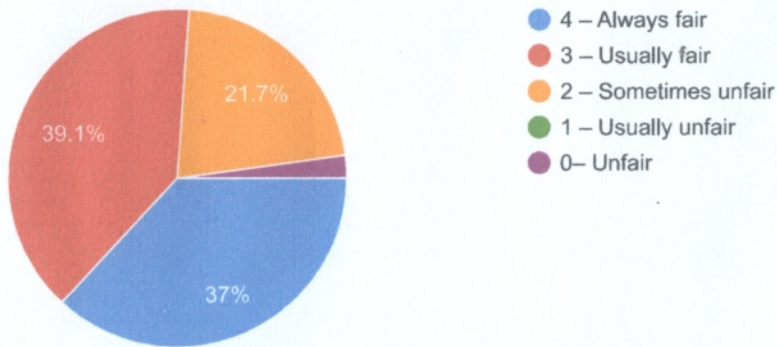


5. Fairness of the internal evaluation process by the teachers.



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46 responses

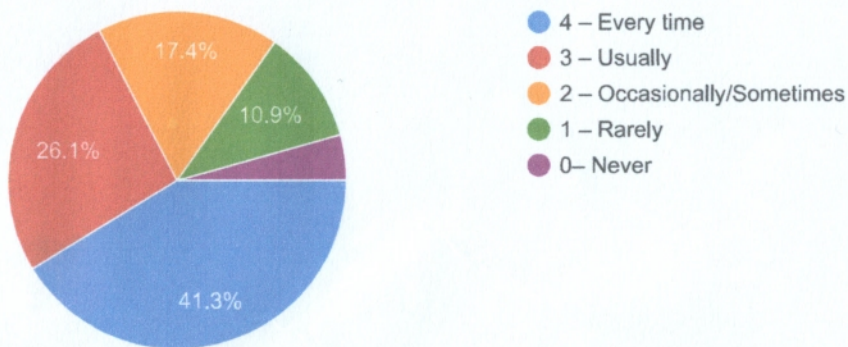



6. Was your performance in assignments discussed with you?



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46 responses



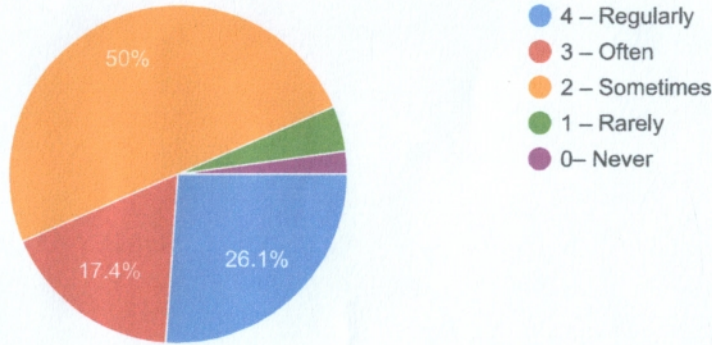

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Williamnagar Govt. College
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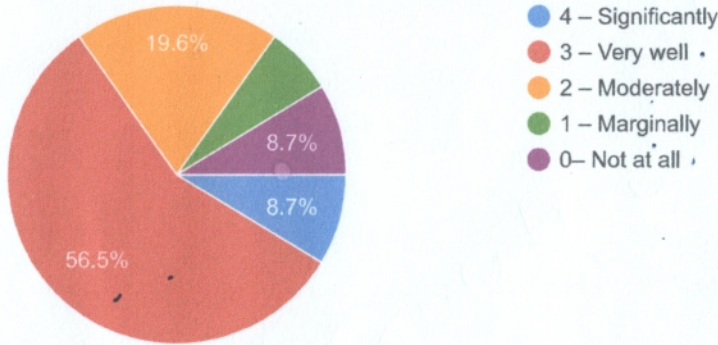
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

46 responses



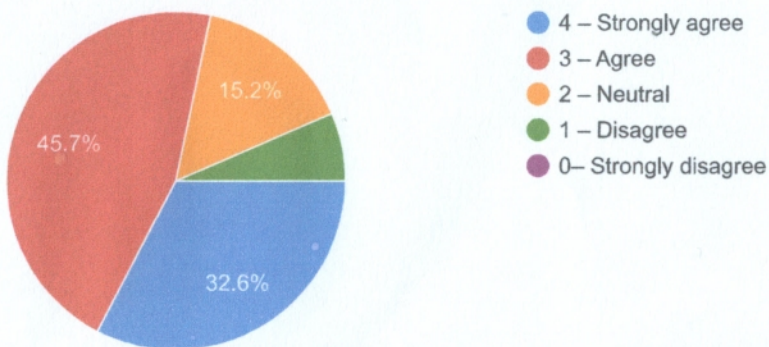
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.


46 responses



9. The institution provides multiple opportunities to learn and grow.

46 responses




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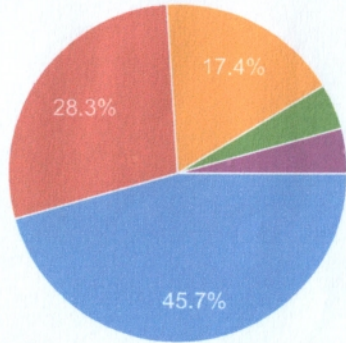

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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



46 responses

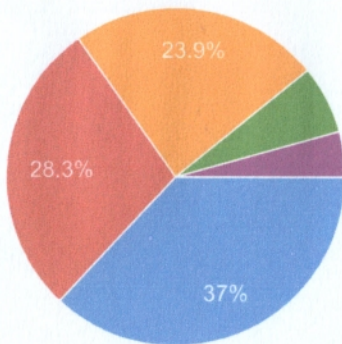


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.



46 responses

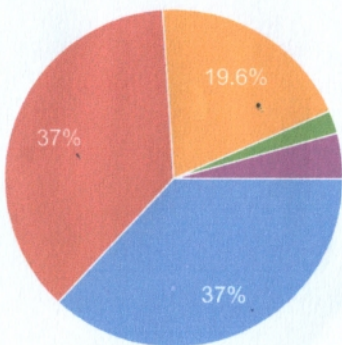


- 4 - Every time
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12. The teachers illustrate the concepts through examples and applications.



46 responses



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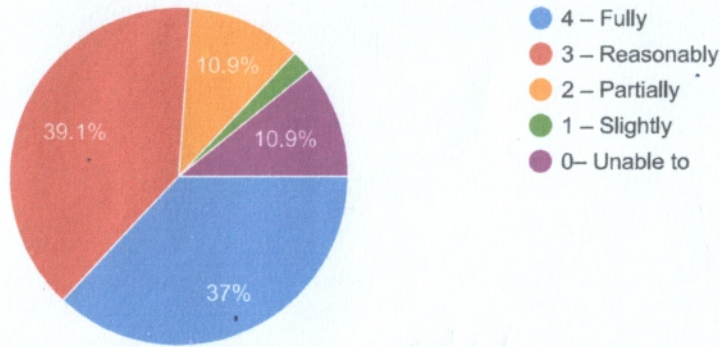

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Williamnagar Govt, College
East Garo Hills, Meghalaya


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Williamnagar Govt. College
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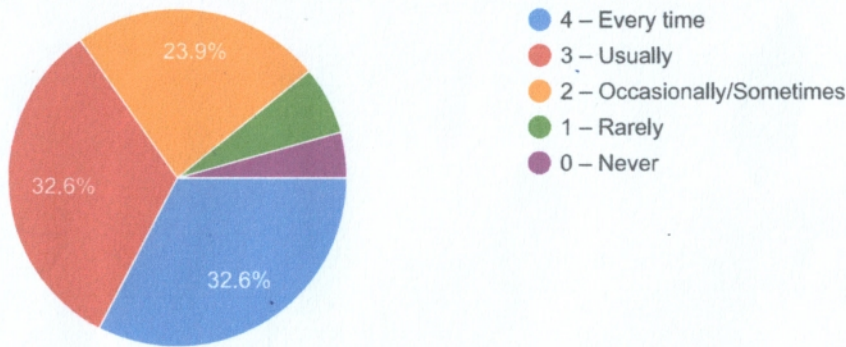
13. The teachers identify your strengths and encourage you with providing right level of challenges.

46 responses



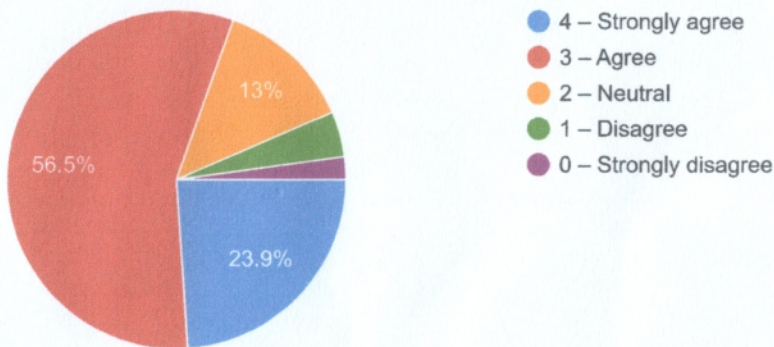
14. Teachers are able to identify your weaknesses and help you to overcome them.


46 responses

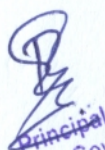


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

46 responses



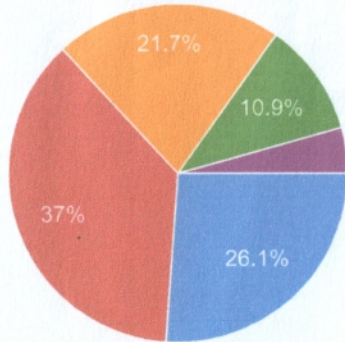

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 Williamnagar Govt, College
 East Garo Hills, Meghalaya


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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

46 responses

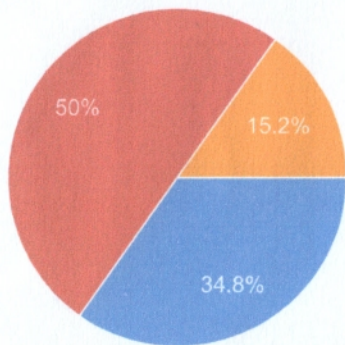


- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

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46 responses

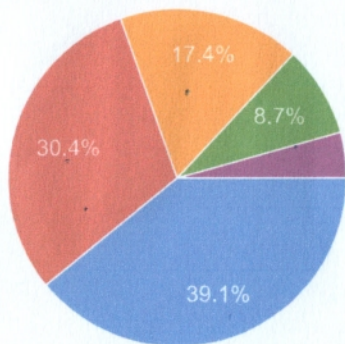


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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46 responses



- 4 - To a great extent
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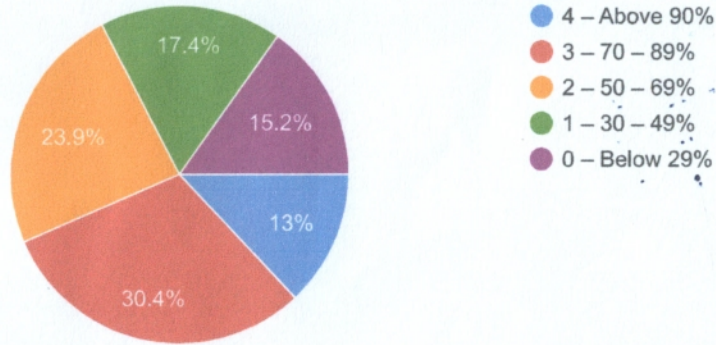
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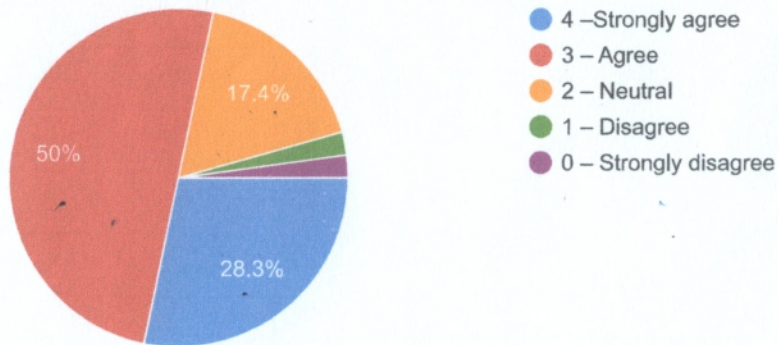
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.


46 responses




20. The overall quality of teaching-learning process in your institute is very good.

46 responses




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Williamnagar Govt. College
East Garo Hills, Meghalaya


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Williamnagar Govt. College
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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

46 responses

Good

Yes

1. Use technology to enhance learning.

Technology can be a powerful tool for teachers. There are many different types of educational technology available, such as interactive whiteboards, tablets, and educational software. These tools can help to make learning more engaging and interactive for students.

2. Differentiate instruction.

Not all students learn in the same way. It is important for teachers to differentiate instruction to meet the needs of all students. This means providing different types of instruction, such as visual, auditory, and kinesthetic, to accommodate different learning styles. It also means providing different levels of difficulty to challenge all students

3. Create a positive learning environment.

A positive learning environment is essential for student success. Teachers can create a positive learning environment by being supportive, respectful, and encouraging. They can also create a positive learning environment by using positive reinforcement and by providing students with opportunities to collaborate and work together.

Connection with students,

Use to better,engage students and support the learning help.

Need well teaching,regular classes,well prepared for exam ,,

Good

1. Teachers and students relation -

- a. There should be friendly relationship between the teachers and the students.
 - b. Teachers are supposed to be approachable for the students.
2. There should be theory and practical based learning in all the subjects.
3. Teachers must not do their duty only to finish the syllabus but must see to the students' capabilities whether they can follow or not.

1. Teacher and student relations - (a) There should be friendly relationship between the teachers and the students. (b) Teachers are supposed to be approachable for the students. 2. There should be theory and practical based learning in all the subject . 3. Teachers must not their duty only to finish the syllabus but must see to the students capabilities whether they can follow or not .

Asst Professor
Williamnagar Govt. Collg
East Garo Hills, Meghal

Principal
Williamnagar Govt. Colleg
East Garo Hills, Meghal



- 1-Attendance
- 2-Regular class
- 3-

1. Take class regularly 2. Distribution questions and answers 3. Learn from teachers are good.

Looking a good

Teacher in co-operate with students

Classes must take regularly, give the notes early,

1. Extra classes
2. More Tests
3. Class activities

Confidence, sincerely, Faithfully

- 1 Teaching facilities must be increase
- 2 Advance modern techniques must be provided
- 3 Bigger classroom must be provide.

- 1) For learning -Library books should be more available
- 2) Student needs study tour department wise for learning.
- 3) Institute need extra curriculum activity for student

1. It is necessary to include other subjects like Geography, Sociology, Psychology, philosophy, etc in the institution. That will very helpful to those who are very interested in that particular subject.

2. It is very important to have a gallery in the college playground.

The teacher need more take class.

Agree strongly

New books for library , volleyball court, hall to conduct program

1. regular teaching
2. Infastructure
3. more activities

Good teaching, Good response and Active to take classes

Transportation problem.

Asstt Professor
Williamnagar Govt, College
East Garo Hills, Meghalaya

Principal
Williamnagar Govt. College
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Learning good teaching

No observation

Teacher learning to improve our skill

Proper toilet, Proper drinking water and games

More curriculum Activities,
teaching in new methods
Development and
students fund support

1. Moderator
2. Convince
3. Benefit

sangmadimush444@gmail.com

Learning

Train

1.experience 2.more knowledge 3listening

First of all we need sufficient teachers and secondly we need a good collage compound and thirdly we need more book in the library

1 Collage programme 2 Ncc programme 3 Study of the books

1. need ICD tools such as LCD projector ,multimedia to a better experience while the teachers teaching
- 2.need more extra class and class test for improving our studies as a student
3. need outdoor activities and workshop activities for experience as a student.

don't know

- (1) we need parking place in college
- (2)we need more waiting sit on outside
- (3) we need good internet connection in college

good

Nil

Regular taking class and punctual teaching method to the student .

Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.

Analysis Report of SSS on Teaching Learning Process- 2022-23 (5th Semester)



In order to make teaching learning meaningful and effective, the students response on teaching learning was collected and analyzed through statistical tool. The data collected and analysis provided useful information to teachers in planning and improving the teaching learning process more meaningfully and effectively.

Feedback analysis:

1. In response to the syllabus of the course covered in the class majority of the students (40.8%) responded (85-100%) that the syllabus was fully covered, and (38.8%) responded (70-84%), some students (12.2%) responded (55-69%) and the remaining students responded (30-54%) and below (30%).
2. Regarding the response on preparation of teachers for the classes, majority of the students with 44.9% responded thoroughly, (44.9%) responded satisfactorily, few students (9.2%) responded poorly and the remaining students responded indifferently.
3. Regarding the effectiveness of communication of teachers in the classroom, 50% of the students responded always effective, (27.6%) responded sometimes effective, few students (16.3%) responded just satisfactorily and the remaining students responded generally ineffective and very poor communication.
4. In response to teachers approach teaching (40.8%) of the students responded very good, (31.6%) responded excellent, (22.4%) responded good and the remaining students responded fair and poor.
5. Regarding the fairness of the internal evaluation process by the teachers, (50%) of the students stated that the internal evaluation was always fair, (24.5%) stated as usually fair, (20.4%) stated as sometimes unfair and the remaining students stated as usually unfair and unfair.
6. Majority of the students with (53.1%) responded that every time the performance in assignments was discussed with them while some students (21.4%) responded usually, few students (18.4%) responded occasionally and the remaining students responded rarely and never.
7. Majority of the students (49%) responded that regularly the institution takes active interest in promoting internship, students exchange, field visit opportunities for students regularly, (30.6%) responded sometimes, (11.2%) responded often and the remaining students responded rarely and never.
8. Majority of the students with (60.2%) responded that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth very well, while the (22.4%) of the students responded significantly. However, the remaining students responded moderately, marginally and not at all.
9. In response to the multiple opportunities provided by the institution to students, (49%) of the students responded agree, while some students (35.7%) responded strongly agree, (11.2%) responded neutral and the remaining students responded disagree and strongly disagree.



10. In response to the information of teachers on competencies, course outcomes and programme outcomes, majority of the students (60.2%) responded every time while (19.4%) responded usually, (15.3%) responded occasionally and the remaining students responded rarely and never.

11. Majority of the students (45.9%) students responded that every time, mentor did a necessary follow up with an assigned task to students, while (27.6%) responded usually, (12.2%) responded occasionally, (10.2%) responded I don't have a mentor and the remaining students responded rarely.

12. Regarding the illustration of teachers on concepts through examples and applications (58.2%) of the students responded every time, while (21.4%) responded usually, (15.3%) responded occasionally and the remaining students responded rarely and never.

13. (50%) of the students fully responded that the teachers fully identify their strengths and encourage with providing right level of challenges, (33.7%) responded reasonably, and the remaining students responded partially and unable to.

14. Regarding the identification of student's weaknesses and overcome them, majority of students (56.1%) responded everytime, (20.4%) responded usually, (12.2%) responded occasionally, (9.2%) responded never and the remaining students responded rarely.

15. Majority of the students (50%) agree that the intuition makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, (32.7%) of the students responded agree, (13.3%) remained neutral and the remaining students were disagree and strongly disagree.

16. Majority of the students (44.9%) stated that to a great extent, the institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (33.7%) responded moderate, (11.2%) responded very little and the remaining students responded somewhat and not at all.

17. Majority of the students (43.9%) agree that teachers encourage them to participate in extracurricular activities, while (39.8%) responded strongly agree and some remained neutral, disagree and strongly disagree.

18. Majority of the students (44.9%) stated that to a great extent, efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. (32.7%) responded moderate, (13.3%) responded very little and the remaining students responded somewhat and not at all.

19. Majority of the students (36.7%) responded that (70-89%) of teachers use ICT tools such as LCD projector, multimedia, etc while teaching. (23.5%) of students responded above 90%, (18.4%) responded (50-69%), (12.2%) responded below 29% and (9.2%) responded (30-49%).


20. Majority of the students (41.8%) agree that the overall quality of teaching learning process in the institution in very good. (39.8%) of the students responded strongly agree, (12.2%) remained neutral and the remaining students responded disagree and strongly disagree.

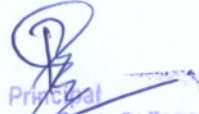


Remedial Measures:

In order to facilitate learning and make teaching learning process effective, the following remedial measures have been sincerely taken up by the institution in general and departmental teachers in particular.

- Teachers are ensured to take classes allotted to them and complete the syllabus
- It is ensured that teachers come to classes with preparation and follow the prepared lesson plan accordingly
- To facilitate learning and make teaching learning effective and meaningful, the institution is trying with great efforts to make ICT infrastructure available and accessible to students. Teachers and students were encouraged to make use of ICT for the effectiveness of teaching-learning process.
- Student centric teaching methods such as, experiential learning and participative learning are adopted by the institution and effectively conducted by the teachers to make the teaching learning process more effective, interesting and lively.
- Mentoring programme is being organised department wise in the college by which the total number of students of each semester is equally distributed department wise among the department teachers, to ensure adequate individual attention and resolve issues accordingly and effectively.
- The institution instructed the departmental faculty members to encourage students to participate in different activities organized by the college such as study tour, field trip, sports and other extracurricular activities.


Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



Williamnagar Government College, 2023

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

The respondent's email (██████████@gmail.com) was recorded on submission of this form.

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey *

Yes


No


B) Age: *

18-11-2023

C) College Name: *

Williamnagar Government College


Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



D) Gender: *

- Male
- Female
- Transgender

E) What degree program are you pursuing now? *

- Bachelor's of Arts

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

Asstt Professor
Williamnagar Govt, College
East Garo Hills, Meghalaya

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



1. How much of the syllabus was covered in the class? *


- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

2. How well did the teachers prepare for the classes? *

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. How well were the teachers able to communicate? *

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication


Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya



4. The teacher's approach to teaching can best be described as *


- 4- Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0- Poor


5. Fairness of the internal evaluation process by the teachers. *

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0- Unfair

6. Was your performance in assignments discussed with you? *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0- Never


Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
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East Garo Hills, Meghalaya.



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.


- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

9. The institution provides multiple opportunities to learn and grow. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.


Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never


11. Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0 – Never


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya


Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya



13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.


- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all


Asstt Professor
Williamnagar Govt, College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree


21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. *

Good, friendly with students, effective.

This content is neither created nor endorsed by Google.

Google Forms


Asst Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.

Williamnagar Government College, 2023

98 responses



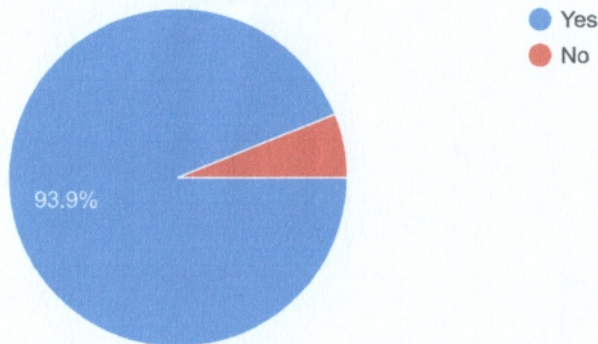
Publish analytics

Guidelines for Students

A) Please confirm this is the first and only time you answer this survey

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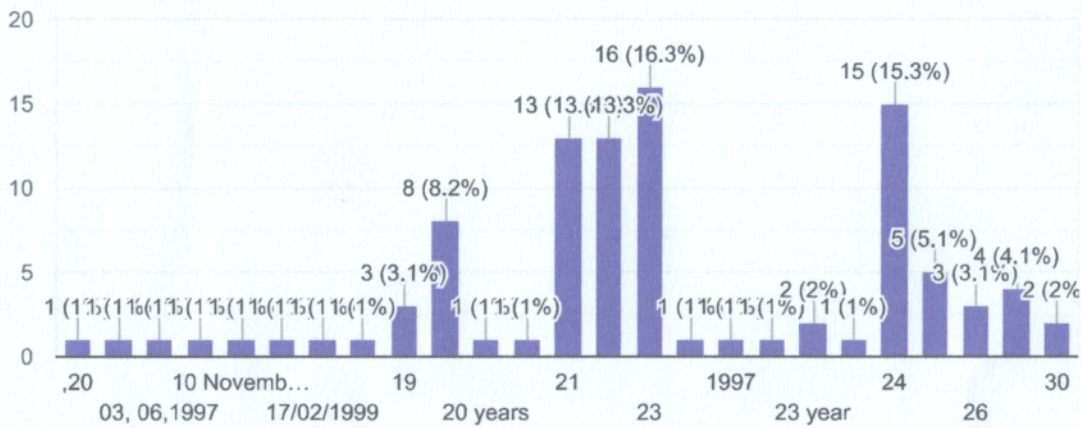
98 responses



B) Age:

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98 responses



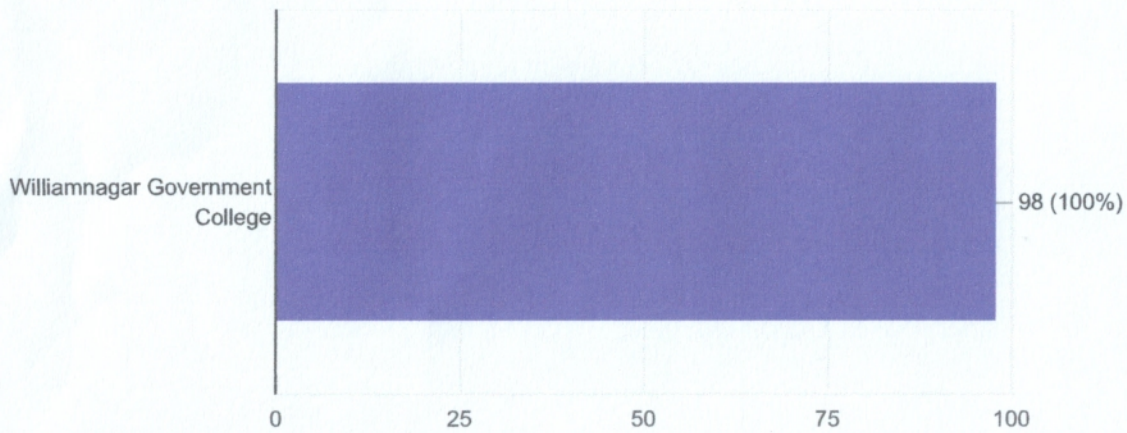
[Signature]
 Asstt Professor
 Williamnagar Govt. College
 East Garo Hills, Meghalaya

[Signature]
 Principal
 Williamnagar Govt. College
 East Garo Hills, Meghalaya.



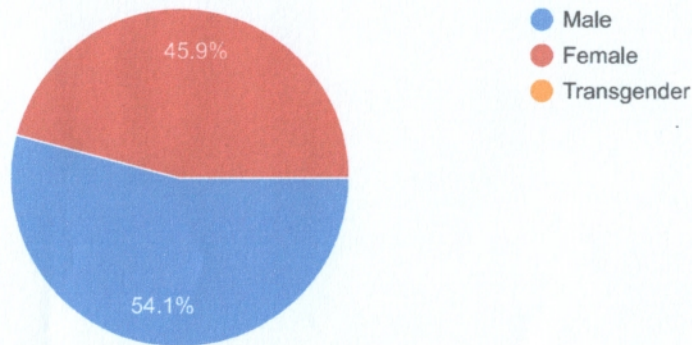
C) College Name:

98 responses



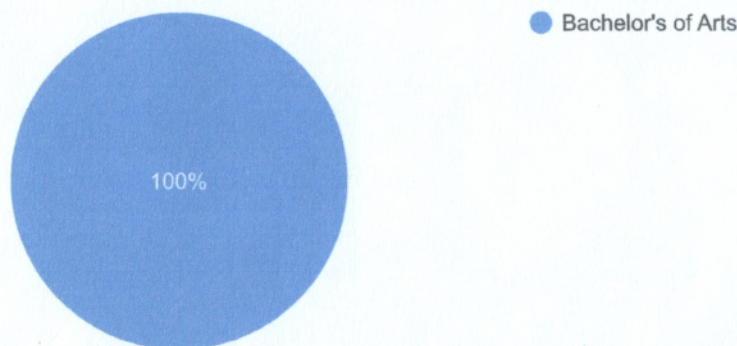
D) Gender:

98 responses



E) What degree program are you pursuing now?

98 responses



Instructions to fill the questionnaire

[Signature]
Asstt Professor
Williamnagar Govt, College
East Garo Hills, Meghalaya

[Signature]
Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.

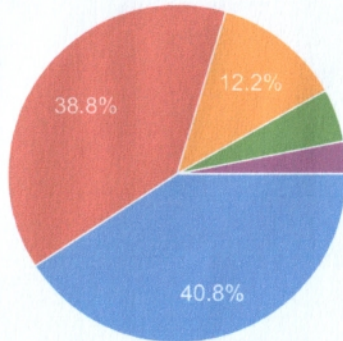


Criterion II – Teaching–Learning and Evaluation

1. How much of the syllabus was covered in the class?



98 responses



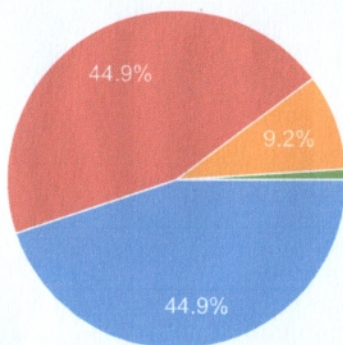
- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

2. How well did the teachers prepare for the classes?



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98 responses



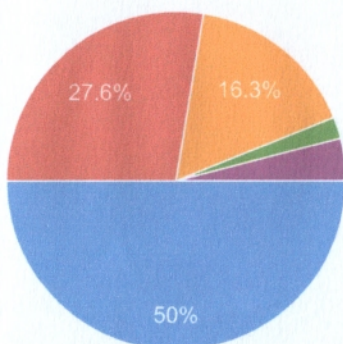
- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

3. How well were the teachers able to communicate?



Copy

98 responses



- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya

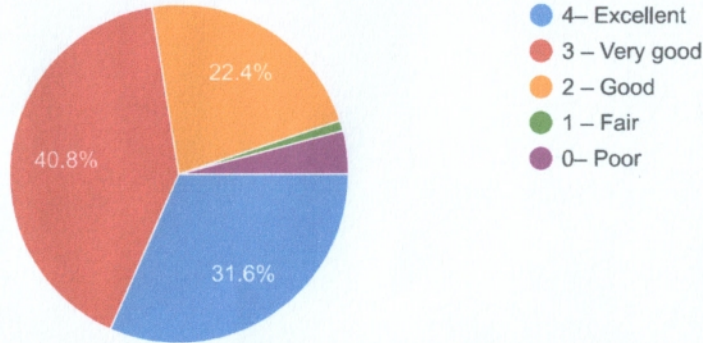
Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



4. The teacher's approach to teaching can best be described as



98 responses

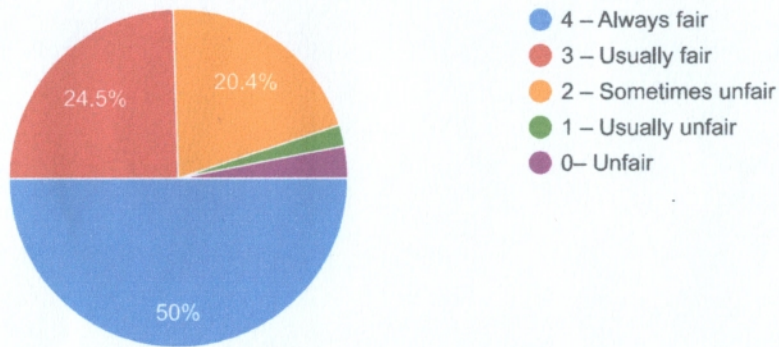


5. Fairness of the internal evaluation process by the teachers.



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98 responses

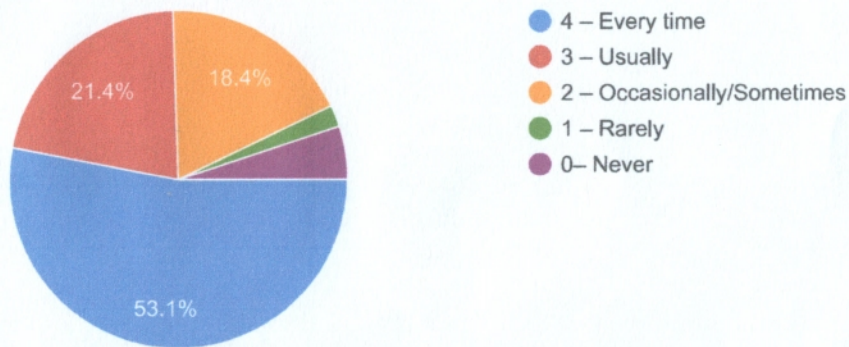



6. Was your performance in assignments discussed with you?




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98 responses




 Asstt Professor
 Williamnagar Govt, College
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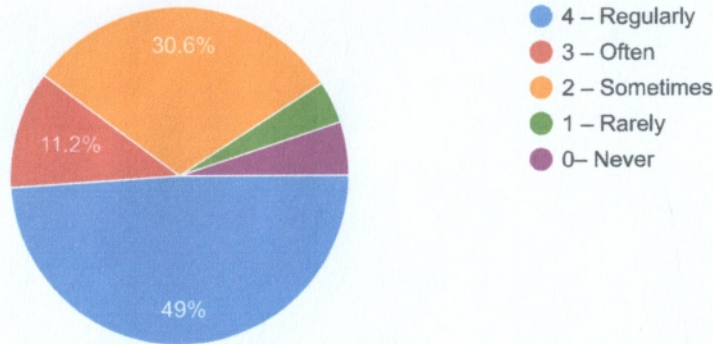

 Principal
 Williamnagar Govt. College
 East Garo Hills, Meghalaya.





7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

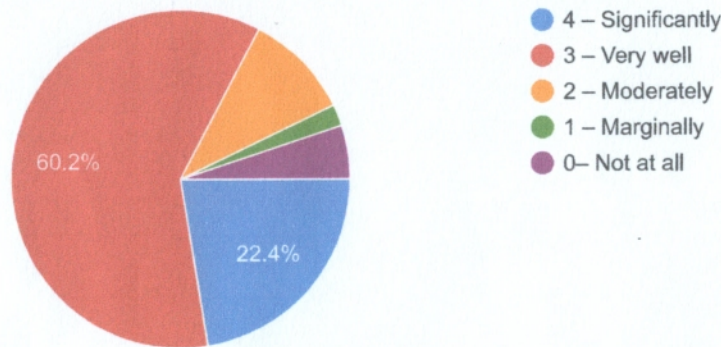
98 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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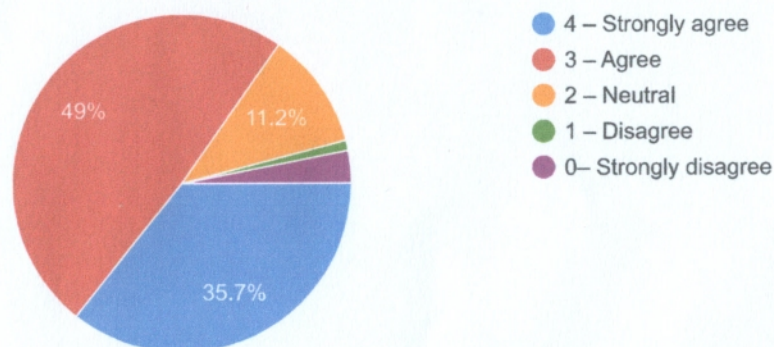
98 responses



9. The institution provides multiple opportunities to learn and grow.

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98 responses



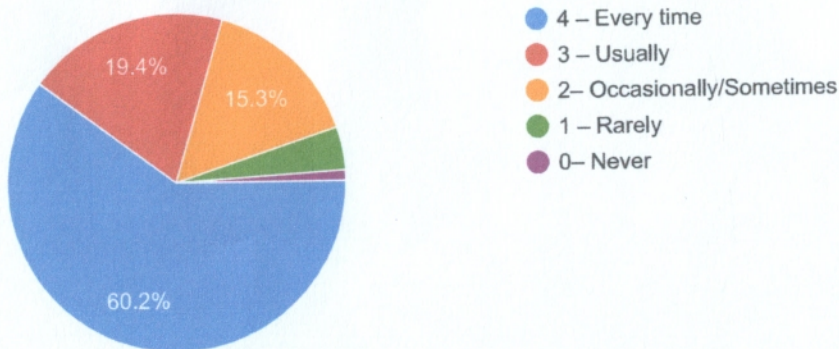
[Signature]
 Asstt Professor
 Williamnagar Govt, College
 East Garo Hills, Meghalaya

[Signature]
 Principal
 Williamnagar Govt. College
 East Garo Hills, Meghalaya.



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

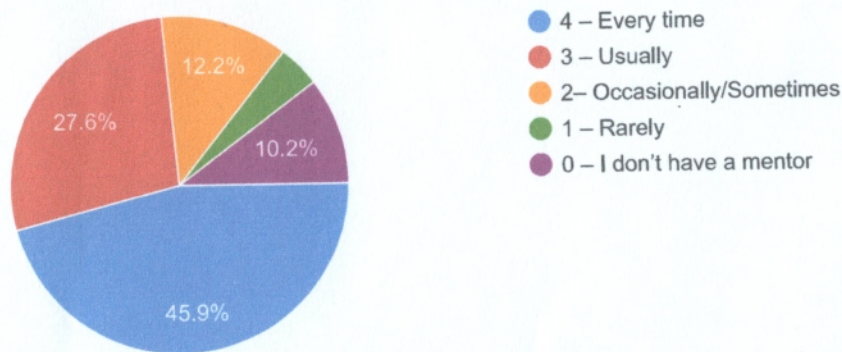
98 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

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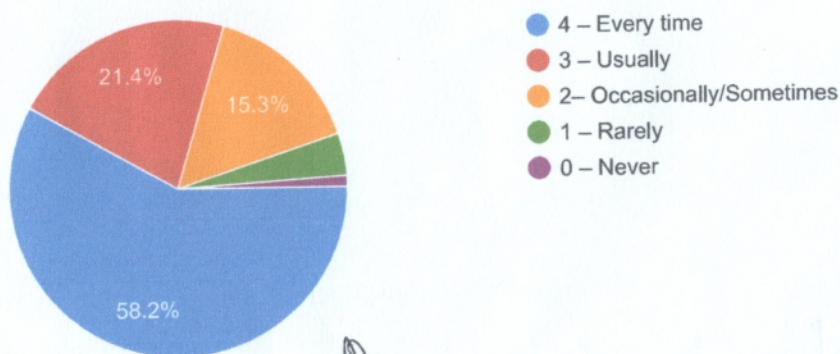
98 responses



12. The teachers illustrate the concepts through examples and applications.

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98 responses



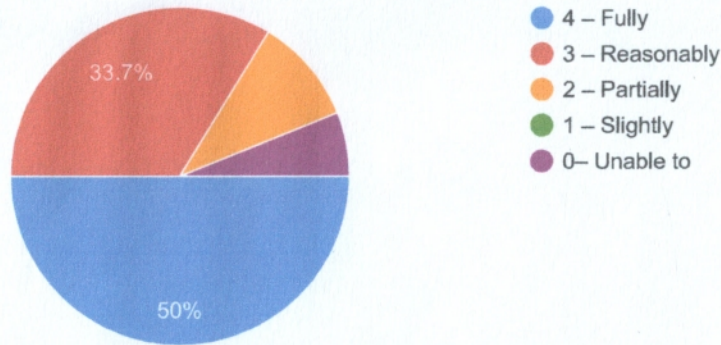
Asstt Professor
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East Garo Hills, Meghalaya

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



13. The teachers identify your strengths and encourage you with providing right level of challenges.

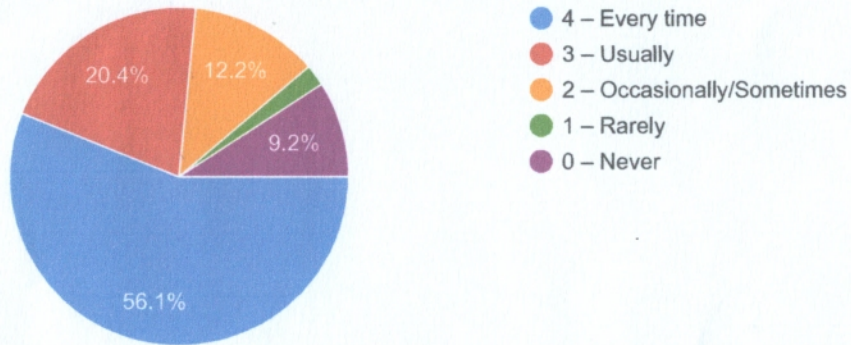
98 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

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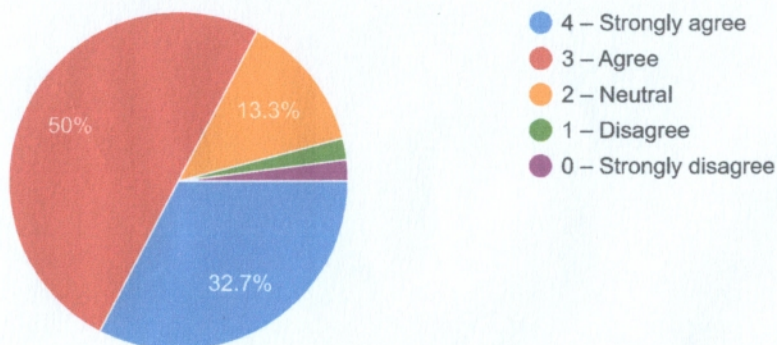
98 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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98 responses



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 Asstt Professor
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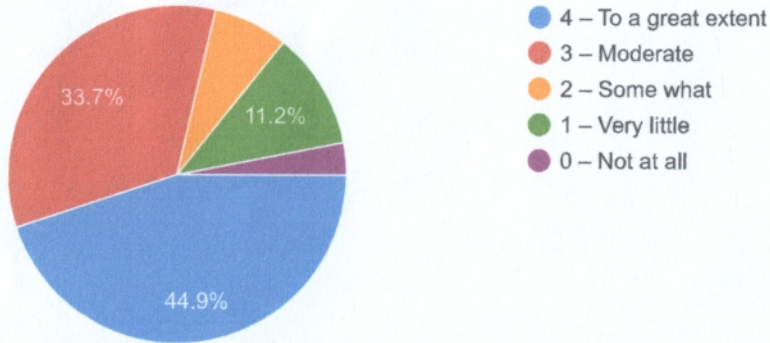
[Signature]
 Principal
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



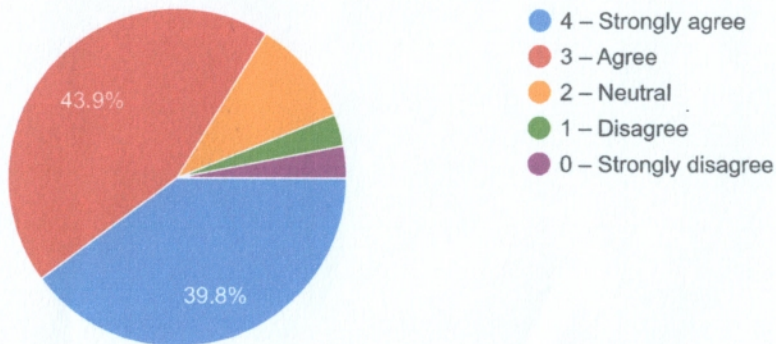
98 responses



17. Teachers encourage you to participate in extracurricular activities.



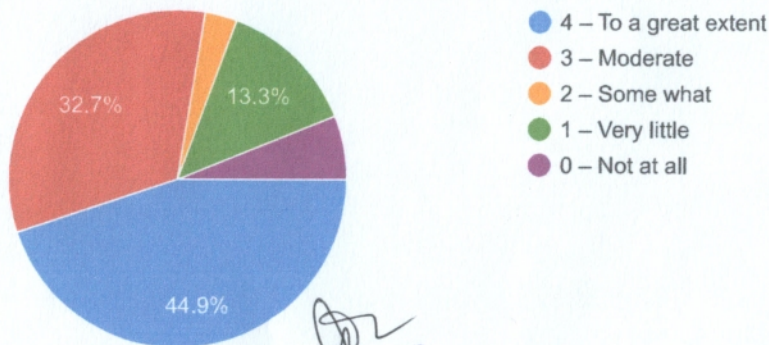
98 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



98 responses



[Signature]
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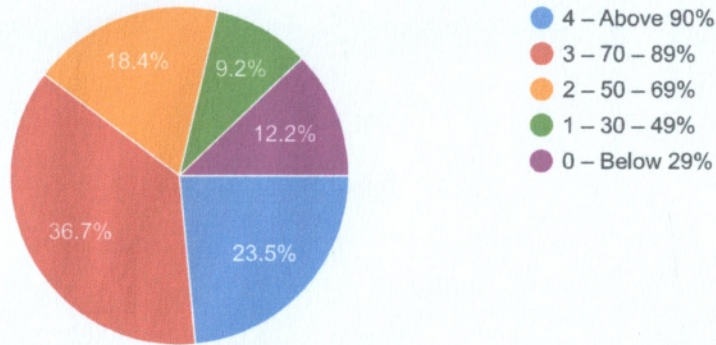
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Williamnagar Govt. College
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

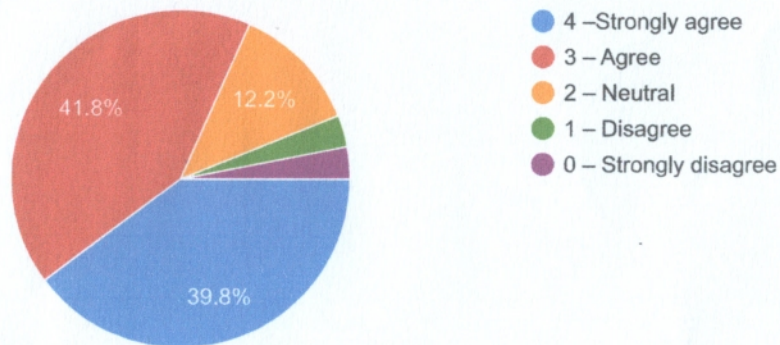
98 responses



20. The overall quality of teaching-learning process in your institute is very good.

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98 responses



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East Garo Hills, Meghalaya

[Signature]
Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

98 responses

Good

Very good explanation

Good

It's very good for the all the lectures

We need more experience teacher and we need a teacher's who give us a proper mark for our assignment

To reach every student and ask for a doubt.

well done to all

- 1. Use better graphics and visual media to engage students well
- 2. Try to teach every student and asked for their doubts
- 3. Make teaching a way two way interaction.

Teacher do not care even when students not come college.

some of the Teachers also rarely come to college

Teachers should take class regularly by class schedule or given as routine. Sometimes teachers didn't come to take a class. Yes they come to college but they didn't take class someday. That's why some students don't like to go to college every day to waste their time

Excellent

To good teaching.

1. Good teaching

1. Be on time

- 1. Teaching is very good but we need more Teachers so that we can learn more time during class
- 2. We need more courses Like Master of Arts(MA) Courses so we need not got to other places.
- 3. Also we need Musical and Computer Courses in the college

80%

Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya



Education help us to understand life, Education as something beautiful life can be made beautiful by revolting or by fighting against all the odd things which are decaying the human life. Education is a life long process.

The staffs traumatized me

- 1, we need to use projector during class in teaching
- 2, we need to improve class room .
- 3, we need to improve library room to sufficient of books to students

Books, canteen, toilet

Toilet, playground,

Good as always
Always active
And Always in teaching

Regular class by time table period

more ICT tools in classrooms

Student also must regular attendance and discuss some difficulties with teachers.

Improve the learning

- 1) Teachers are good teaching learning experience.
- 2) Every teachers communicate with students.
- 3) Teachers encourage to participate in extra curriculum activities.

We need good lectures and we need good chair we need bus

1. My institute was very powerful of study.
 2. Lecture was very talented my major subject and others also.
 3. Bring future best in institute or area
- Thank you

We need strongly visualise of education, opportunity to learn and grow,

- 1) we need more teachers.
- 2) we need to improve our college and more facilities like beach and dances.
- 3) more electronic facilities and modern technology like projector, cctv etc.

to all good,

Use better graphics and visual media to engage students well

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya

Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya



- 1) To improve teaching skills
- 2) to improve learning activities

It.s all very well.

Okay

1.Use better graphics and visual media to engage student well. 2.try to teach every student.3.make teaching a two way interaction.

Use better graphics and visual media to engage student well.try to every student.make teaching a two way interaction.

Teaching experience for students

- 1. Bench not sufficient. 2 clean surrounding 3 toilet not clean

Usualy

So much improving from teacher whatever she/he teaches us

- 1. Smart class room . 2 . College fencing. 3 . Auditorium.

Use better graphics and visual media to engage students well

Use better graphics and visual media

TO A GREAT EXTENT

To a great extent

- 1, Both the Teachers and students must be regular for class
- 2, Uniform must be given to the students
- 3, Every weekly must be held the Test .

- 1. Regular teaching
- 2. infastructure
- 3. More activities

- 1. Regular teaching
- 2. Infastructure
- 3. More activities

Miconiar M Samgma

Good, enjoy, love

(Signature)
 Asstt Professor
 Williamnagar Govt, College
 East Garo Hills, Meghalaya

(Signature)
 Principal
 Williamnagar Govt. College
 East Garo Hills, Meghalaya.



My college is overall good teaching
 A very good and helpful
 I am proud to because I read this college

Strongly visualise education, opportunity for field visits, opportunity to learn and grow

No 1 No 3 No 4

Teaching process, environmental, and Education

1) students attentiveness 2) listening to teachers 3) participating in extra curricular activities

Try to reach every student and ask for their doubts . Make teaching a two way interaction.

Good - tittle good - not much

Good tittle good not much

Good teaching, very well, and improve

Good - little good - not much.

Good, little good, not much,

Projector, library and need some computers

My college classes and rules is a very good and helpful. I am proud to because I read this college.

1. It should be meaningful and satisfying to learning in my own institution.
2. Listening to oral discussion own our lectures in classroom teaching. and
3. It should be effective to bring about desired life changes.

All teachers were very active and they encourage every student to overcome in all things activities

1. Career counseling should be there
2. Providing of E learning class
3. Computer classes should be provided

Teachers are good and they tried their best to make us understand

Very good explanation of class

1. I've lots of learned from my institution.
2. Teachers guided me to future platform.
3. And i got many knowledge from my college.

[Signature]
 Asstt Professor
 Williamnagar Govt. College
 East Garo Hills, Meghalaya

[Signature]
 Principal
 Williamnagar Govt. College
 East Garo Hills, Meghalaya



- 1. They provide material what we have need.
- 2. Inspires the future how to deserve it.
- 3. They show project materials on a slide.

- 1. College Auditorium
- 2. Proper Fencing
- 3. College Uniforms

- 1. College auditorium
- 2. College uniforms
- 3. Furniture

Best

- (1) = teacher should be take regular classes
- (2) = teacher must share all note before taking classes so the students can go through itself
- (3) = and teacher need to tell what are the important from the subject they teaching

Teacher must check the students weather the students understand the lesson taken by the teacher in class room..

Teacher must check the students weather the students understand the lesson taken by the teacher in class room.

- 1 I suggested to improve college environment.
- 2 To set up examination hall and auditorium
- 3 To improve a curriculum.

- 1. Regular classes according to routine
- 2. Teach lessons or course in different format
- 3. Make teaching a different way interaction

Very good

Very good

- 1. Need a fan all class rooms
- 2. need clean toilet
- 3. need a bigger library

- 1. Clean toilet
- 2. Bigger boys and girls common room
- 3. Need more lecturer

Not at all

Need to take Regular Class

Very nice

Good, friendly with students, effective.

[Signature]
 Asstt Professor
 Williamnagar Govt, College
 East Garo Hills, Meghalaya

[Signature]
 Principal
 Williamnagar Govt. College
 East Garo Hills, Meghalaya.



So much learning ,experience from teacher teaching us

- 1 need college compound developed
- 2: library room development
- 3: proper boundaries

Issue with the password

- 1 give some important note 2 improve knowledge 3 teacher should interact with students

Saljrang

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[Signature]
Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.

[Signature]
Asstt Professor
Williamnagar Govt, College
East Garo Hills, Meghalaya

[Signature]
Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya.




Asstt Professor
Williamnagar Govt. College
East Garo Hills, Meghalaya


Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya